

CHARACTER BUILDING PROGRAM

The annual trip to the children's cancer hospital organized by the BISM Student Council is a cherished tradition that embodies the school's commitment to community service and empathy. Each year, the student council, along with parents' class representatives this year, embark on a heartfelt journey to the hospital with the aim of making a positive difference in the lives of the young patients.

During the visit, the students engaged in various activities to uplift the spirits of the children battling cancer. The students' presence and compassion helped create a warm and supportive environment for the young patients, giving them a sense of comfort and joy during their challenging journey.

In addition to their emotional support, the BISM Student Council has donated all funds raised during all previous charity events this year to contribute to the hospital's efforts in providing necessary treatments and care for the children. The donated money serves as a tangible expression of solidarity and helps alleviate some of the financial burdens faced by the families.

By participating this year, parents not only supported their own children, but this also served as a powerful reminder of the strength and resilience of the human spirit and reinforced the bonds of unity and support within the school community.

















Global Study UK Visit

Charachter Building Programe

Global Study UK has given one of a 2 part workshop to our upper school students to provide them with valuable insights into the diverse options available in universities abroad. The visit aims to broaden their horizons and open doors to international education.

During the visit, representatives from UK Global engaged with students, sharing information about various universities, their programs, and the unique experiences that await them as international students. They offered guidance on the application process, equipping students with the tools and knowledge needed to navigate the complexities of applying to universities abroad. They provided valuable advice on preparing strong applications, writing effective personal statements, and securing scholarships or financial aid.

In addition to addressing the practical aspects of applying, UK Global also addressed the challenges that students may face when studying abroad. They discussed topics such as cultural adjustment, language barriers, and homesickness, and provided strategies and resources to help students overcome these obstacles. By addressing these challenges, those workshops not only educated our students about different options abroad and university life but also ignited their passion for learning, fostered cultural understanding, and empowered them to become globally aware and responsible citizens of the world.













Meet Our Deputy Head of Secondary MR. Raheem Zafar

We are delighted to welcome Mr Zafar to our Secondary Leadership Team as the next Deputy Head Secondary in charge of Teaching and Learning. With a wealth of international and national teaching experiences and expertise, Mr. Zafar's journey adds a unique dimension to our commitment to educational excellence.

Mr Zafar's arrival at BISM marks the culmination of a distinguished and long academic and teaching experience in the UK and French Education system of over 25 years. His remarkable journey began in the vibrant heart of Paris, France, where he grew up and obtained a French baccalaureate. Mr Zafar received a Bachelor of Science (BSc) in Law. Then he enhanced it by pursuing two master's degrees at the University of Paris: Master of Philosophy (MPhil) in International Studies and Master of Science (MSc) in European Geopolitics, completed with international experience as French Diplomate at the French Consulate in Los Angeles, USA.

Mr Zafar's teaching career was initiated after earning his third master's degree from the University of Birmingham UK Master of Arts (MA) in International Studies. He was always dedicated to helping underprivileged pupils and promoting the passion for education. At one of his previous schools, he assumed the role of Head of Faculty, achieving a remarkable achievement by elevating GCSE pass grades from 47% to an astonishing 81% in less than three years. Recently, in his previous school, as Director of Languages, he succeeded in achieving from 64% to 92% results in GCSE pass grades over, exceeding the national average of 70% in England.



MR. Raheem Zafar Deputy Head of Secondary

"A Global Citizen and Educator with a Vision for Inclusive, Excellent Education, joins our BISM Journey toward Exceptional Education."

"Together, we embark on a shared vision of inclusive education inspired by the values of GEMS BISM. I believe that our collective mission is to empower our students to grow as innovative global citizens"













After obtaining the National Professional Qualification Middle Leaders (NPQML) and National Professional Qualification Senior Leader (NPQSL), Mr Zafar is now finalising his National Professional Qualification for Headship (NPQH) from the University of College London (UCL - UK). Mr Zafar's commitment extends beyond the classroom as he actively engages with non-profit teaching organisations. He mentored and developed PGCE students at Birmingham City University UK, served as the Educational Consultant at the Birmingham Education Partnerships, and leads whole-school Teaching and Learning CPD training in many schools across the UK. His initiatives, such as the School Direct Program, reflect his belief that the best teaching and learning pedagogy is cultivated at the initial stage to create outstanding educators. Mr. Zafar is a fervent advocate of international and digital educational inclusion. He takes immense pride in his contributions to the EU "Erasmus" project, "School 4 Inclusion," where over 15 European schools collaborated to develop teaching strategies for creating inclusive environments for migrant children.

His belief in the inclusivity of the international education system, providing inclusive opportunities to all, regardless of age, gender, or ethnicity, aligns seamlessly with our vision at BISM.

As he joins our leadership team, Mr Zafar's journey resonates with the mission of GEMS BISM, where inclusivity, innovation, and academic excellence are at the forefront. BISM's core values, integrated across our school community, aim to unlock every child's potential, fostering academic excellence and well-rounded development. We share the goal of nurturing responsible, creative, and successful global citizens, just as Mr. Zafar passionately advocates.













