



STRENGTHENING PARENT-TEACHER RELATIONSHIPS

At BISM we believe the parent-teacher conferences are a vital component of your child's education, as their external examinations are fast approaching. These conferences provide an opportunity for parents and guardians to connect with the form tutor and subject teachers, to discuss their child's academic progress, social development, and overall performance in school. Parent-teacher conferences are essential because they:

1. help parents to understand their child's strengths and weaknesses.
2. build a positive relationship between families and school staff.
3. encourage parent involvement.
4. give an opportunity to address concerns and issues.
5. enable a development plan for academic success to be put in place.

Whether these meetings involve student participation or not, data has shown that parent and guardian involvement in a child's education can lead to better academic outcomes, improved attendance, and higher graduation rates. By attending conferences, parents and guardians can better support their child's learning at home, and teachers can provide guidance and support for academic success. Ultimately, parent-teacher conferences can help create a supportive learning environment that benefits the child's academic and social development. Which is why we were so happy to see so many parents at our first parent teacher conference of this academic year.





Science Trip To Marsa Alam!

Today's newsletter is focused on our recent science trip to Marsa Alam, which was nothing short of an adventure. Our students couldn't contain their excitement, and neither can we. So, without further ado, let's dive right into it!

The trip was a perfect blend of science, fun, and bonding. Our students were ecstatic to explore the rich marine life and coral reefs of the Red Sea through snorkeling. They had the opportunity to witness the wonders of the underwater world and gain hands-on experience in marine biology and ecology. The adventure continued with the desert safari, where the students got up close with the diverse wildlife and geology of the region.

BISM students showed a responsibility towards the Marine environment by not feeding the fish, not touching coral reef, they understood the diversity cultural exchange that might happen with the indigenous peoples of Marsa Alam, they discussed global issues that Marsa Alam was a Gold and Emerald mining site, they learnt more about the concept of sustainable Snorkeling, as it is one of the main activities of the trip.

We also made wellness a top priority on our trip. Along with the educational activities, we made sure our students got ample time to relax and rejuvenate. They enjoyed meditation and quiet time on the beach, which allowed them to connect with nature and improve their mental wellbeing.

It was a fantastic trip that helped our students develop a deeper appreciation for science and nature. We are thrilled to have made this trip possible, and the feedback we received from our students and their parents has been overwhelmingly positive.



STUDENTS` REVIEWS



Malak Emad: I have had an awesome experience in the Red Sea snorkelling got the chance to bond with some nice and people. It was truly a break from schoolwork.

Dan Mohamed: For my first time snorkelling, it was an amazing and different experience. Even though I'm not comfortable in the water, it still feels enjoyable. One of my favourite activities was also the buggy vehicle. Overall, I couldn't have asked for anything more.

Mahmoud Mekawy: This trip was my favourite vacation I have ever been to. I spent a lot of time with friends and got closer to many people, I also loved the Safari, snorkelling and especially the boat trip.

Mostafa Mohamed: I really had fun looking at sea creatures like sea turtles and I learned that school is not a place only for learning.

Judy Amr: Thank you Mr Maged for the lovely trip it was an amazing experience and we all enjoyed it a lot.



Junior Cairo International Model United Nations

This October, 19 BISM students participated in various councils in Junior Cairo International Model United Nations at the American University in Cairo.

Students in a Model United Nations simulation discussed the topic of prisoners' right to receive humanitarian treatment. They explored the challenges faced by prisoners, including overcrowding, inadequate living conditions, and limited access to medical care. Participants also debated the ethical implications of using prisoners as a source of cheap labor and the importance of providing humane treatment and rehabilitation programs to help prisoners integrate back into society upon release.

BISM students showed a deep understanding and addressing for the complex issues facing our world. By sharing their perspectives and developing innovative solutions, students can play a vital role in shaping a more sustainable and equitable future.

We are glad to announce that during Junior International Model United Nations Week A, Aya ElBarbary won Best Judge, and Sapheyya AbdelBary received an "Honorable Mention", both in the conference's International Court of Justice. Week B, Saif Raed won Best Human Rights Council Delegate while Youssef Raafat received a United Nations Development Program "Honorable Mention".

